OVERVIEW

Rethink is an award-winning research-based program model for supporting students with disabilities in specialized through fully included settings. Our dynamic online solution includes a comprehensive video-based curriculum aligned to the *Common Core State Standards*, job-embedded professional development and parent training modules, individualized assessment tools, behavior intervention planning and an *IEP Builder* – all developed by nationally recognized experts in the field. We also offer data-based reports for school and district leaders to automatically monitor progress with *LRE Goals,* and a proven implementation support model guided by our team of seasoned educators*.*

How *Rethink* can **develop capacity and reduce costs:**

- **Comprehensive Model** for managing special education services across settings, helping districts provide a *research-based program designed by leading experts* to all students with disabilities;

- **Professional Development** can be provided in an *ongoing and embedded format*, thus reducing the cost of pulling teachers and staff out of the classroom for training;

- **Automated Data Tracking** features allow teachers to *spend more time focused on instruction*, while still ensuring *professional reports for IEP meetings and due process hearings*;

- **Administrative Dashboard** allows district leaders to oversee student progress and program fidelity across settings, and facilitate movement to *Least Restrictive Environments* when possible;

- **Common Core Alignment** focuses instructional practices on content standards, and ensures that all students with disabilities have *access to grade-level curriculum*.

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Most common **sources of funding** for *Rethink* include:

- ✓ Federal IDEA funds

- ✓ Federal Title II funds

- ✓ Stimulus grants

- ✓ Professional development

- ✓ Medicaid

PRODUCT FEATURES & SERVICE DESCRIPTIONS

<u>Web-based Treatment Platform</u>

Individualized Assessment
When a student is first enrolled on **Rethink**, the teacher will be prompted to complete an online questionnaire assessing the student's present levels of performance. There are five different versions of the assessment, one of which is presented based on the student's chronological age. The assessment includes 30-40 questions (depending on student age), which probe all of the 23 skill categories presented in the *Abilities* curriculum, and an additional 30 questions tied to the *Inclusion* curriculum. Based on the results, the assessment will determine an approximate developmental starting point in each area of the curriculum, and a specific set of age and developmentally appropriate lessons from the curriculum will be automatically recommended in the student's lesson library.

Comprehensive Curriculum*
The comprehensive curriculum consists of **over 1,500 video-based exercises**, which span twelve subject areas: pre-academic, academic, social/emotional, daily living, motor, play/leisure, expressive language, receptive language, study skills, social communication, group participation and peer interaction. A step-by-step video accompanies each lesson in the curriculum, wherein a teacher demonstrates a research-based teaching strategy for the lesson with real students. The videos are intended to serve as a video model that trains teachers, paraprofessional staff, and parents who will be implementing the lesson. Each lesson also includes a detailed written plan with an objective, list of teaching materials, description of teaching and generalization procedures, a list of sample skills to teach, and trouble-shooting tips. Lessons are recommended for a specific student based on the initial assessment. Teachers also have ongoing access to the entire Lesson Library, so they may manually add or remove lessons from the child's current lesson plan. The curriculum spans from early intervention through high school, and all developmental levels.

 ***Rethink** offers a curriculum fully aligned with the *Common Core State Standards* (www.corestandards.org).

Training Modules
An introduction to behaviorally-based teaching strategies is presented across eleven video-based training modules. Video modeling is used to depict specific concepts and strategies. The sequence includes: discrete trial teaching, prompting, reinforcers, incidental teaching, maintenance, generalization, data collection, problem behavior, expanding language, teaching complex skills and introduction to autism. An eLearning option, which provides online tests for each module and automated training performance feedback to staff, is also available. Each of the training videos is 7-10 minutes in length, making them easy for staff to access throughout the school year.

Behavior Tracking
Challenging behaviors can be tracked and assessed using the behavior tracking tools within the student profile. This feature allows teachers to target specific behaviors with custom definitions, and choose from three different types of best-practice data collection methods (i.e., duration, frequency, and interval recording). Functional Behavior Assessment (FBA) data can also be logged, to assist with identifying patterns in behavior and developing behavior intervention plans. All data are automatically graphed to facilitate ongoing analysis of challenging behaviors and side-by-side treatment comparisons.

Automated Data Tracking
The recording results feature allows teachers to input data from their teaching sessions. Based on the mastery criteria set for each lesson, the system will automatically "react" to each data set, telling the teacher where to go next with the lesson and when to introduce new lessons. The system will also visually display the data in graph format (real-time), and produce progress reports across a selected date range. Any member of the student's team can review progress and add notes by logging into the system. Online access to data and reports enhances collaboration and accountability. *Rethink* provides reports to district leaders on teacher utilization and student outcomes data annually.

Individualized Education Plan (IEP) Builder
The IEP Builder assists teacher in generating IEP goals, which are seamlessly aligned with the *Rethink* Curriculum. Each lesson is accompanied by a set of recommended goals and objectives, which are observable and measurable. They can also be adapted and modified based on student needs. Since lessons from the *Rethink* Curriculum are developed based on an assessment, this helps ensure that learning plans are truly individualized. In addition, automated graphs and reports support IEP meetings and progress reviews.

Research-based Practices
The teaching and intervention procedures recommended in the *Rethink* curriculum and trainings are based on the principles of **Applied Behavior Analysis (ABA)**. A team of Board Certified Behavior Analysts and Special Educators systematically plan, develop, and edit all content. A panel of independent experts, consisting of internationally recognized leaders in the field of developmental disabilities and Applied Behavior Analysis, then verifies that the teaching procedures and interventions presented by *Rethink* are based upon peer-reviewed research. A full list of research references supporting the content is available upon request.

Professional Services - Included

Implementation Support*
Rethink partners with school districts and organizations by providing ongoing professional support through its highly qualified clinicians and educational leaders on the platform implementation. Teachers may "chat" live with *Rethink* Technical Support Staff either online or by phone during regular school hours. A brief orientation webinar (one hour) is provided to school/district leaders and teachers, introducing them to the platform features. *Rethink* then works with school/district leaders to assess their current capacity and practices around supporting students across educational settings. Based on this assessment, a customized plan for ongoing support is developed. A typical plan consists of 2-4 live professional development sessions delivered via webinar throughout the school year. Topics may include classroom set-up, data collection procedures, implementing ABA in group or inclusion settings, managing paraprofessional staff, parent support, and other research-based supervision practices to ensure program fidelity.

*Standard implementation support package is included in the annual licensing fee for *Rethink's* web-based platform.

Professional Services – Additional

Onsite Program Evaluation
Rethink offers an Onsite Program Evaluation service for schools and organizations that are interested in reviewing their effectiveness serving students with special needs using inclusive practices. This process may include classroom observation, data analysis, staff/parent interviews, and the use of standardized quality indicators. Results of the evaluation are synthesized into a comprehensive report and set of recommendations, which are then presented to the leadership team. The Onsite Program Evaluation is a way to strengthen accountability, set systems-level goals, and benchmark performance on a year-to-year basis. Fee for Service: contact us to discuss scope and pricing

Remote BCBA Consultation
Rethink employs a cadre of highly-qualified Board Certified Behavior Analysts (BCBA), each with extensive experience in special education and behavioral intervention. These clinicians are available (as needed or on an ongoing basis) to provide remote consultation through live video-conference or video upload/review. Expertise may be provided around Functional Assessment of problem behavior, Behavior Intervention Plan development, Individualized Education Plan (IEP) development, monthly data review team meetings, custom professional development sessions, or program fidelity oversight.
Fee for Service: $125 per hour

Remote BCBA-candidate Supervision
Rethink offers expert, personable and enjoyable BCBA supervision to national and international candidates seeking certification in behavior analysis. The use of technology allows for distance supervision through video conferencing, email, and video review. With **Rethink**, candidates gain access to **Behavior Analyst Certification Board (BACB®) approved** supervision with multiple supervisors, as recommended by the Board. Candidates also receive access to proprietary curriculum content, over 1,500 video based exercises, expert authored online resources, and a library of documents.
Fee for Service: $75 per hour